

C U R R I C U L U M V I T A E

Howard Seeman, Ph.D.
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DEGREES:

Certification for Training in School Violence Prevention and Intervention, U.F.T., 2006.

New School for Social Research, NYC (Philosophy-Social Psychology)	1970-1980	Ph.D.
New School for Social Research, NYC (Philosophy)	1968-1970	M.A.
State University at Albany (English and Social Studies)	1960-1964	B.A.

Other Institutions:

Lehman College, English Department's Faculty Training Workshop,
July, 1980

The Institute for Sociotherapy
Post-graduate training in "Therapeutic Process", Creative Arts
Therapies, Psychodrama, Sociometry, Group Therapy.
(1200 hours) 1969-1980.

Addiction Services Agency: Training in Drug Education
Spring, 1969

EXPERIENCE:

<u>Institution</u>	<u>Dates</u>
Expert Witness for Student Abuse Case for Jarve Kaplan Granato, N.J., LLC	11/2009 -1/2010
For Magellan, Environmental Protection Agency: Trauma Counseling and Group Leader Post 9-11 attack at: Ikon Office Solutions, Corner Stone	9/2001
Research, Insight Communications,	9/2001
Petry Media Corp.	9/2002

3. Presented: "School Violence Prevention", a PowerPoint presentation to the Division of Education, Lehman College, CUNY, April 1999.
4. Compiled "Education Website Resources", 9/98 to present.
5. Coordinator and Instructor of: ClassroomManagementOnline.com and [The Educator's Support Forum](http://TheEducator'sSupportForum.com)

EXPERIENCE TEACHING ENGLISH AND ESL:

1. Presented workshop: "Techniques for Teaching Speaking" at CUNY Hiroshima College, Nov. 2, 1990.
2. Experienced using the Language Lab (Tanberg), the over head projector for group composition work, A.V. equipment for language instruction, and familiar with various texts for teaching ESL.
3. Served on committees to design exit criteria for various levels of language acquisition, and familiar with the norming process.
4. Sept. 1990 to Aug. 1992 taught ESL in Japan at City University of New York, Hiroshima College (lived on campus in a language immersion environment). Taught level 3: listening, reading, writing, and speaking. Taught "Career and Life Planning" to Japanese and Korean students on levels 3, 4, and 5.
5. Sept. 1970 to present: worked with multicultural students (50% bi-lingual) at Lehman College, City University of New York on oral presentations and written term papers and research projects in various educational psychology classes, group dynamics, drug abuse education, sex education, and human relations courses.
6. English Teacher in the NYC High Schools, 1965 to 1970.

Licenses:

Permanent New York State Certification for the Teaching of English in the Secondary Schools, 1969.

New York City Regular License for the Teaching of English in the Secondary Schools, 1969.

Permanent New York State Certification for the Teaching of Social Studies in the Secondary Schools, 1969.

New York City Regular License for the Teaching of Social Studies in the Secondary Schools, 1971-1976.

ACADEMIC AND PROFESSIONAL HONORS:

Awarded the honor of "Fellow" of the American Society of Group Psychotherapy and Psychodrama for contributions to the field, 1978.

Graduate Assistantship in Philosophy-Psychology, City College, City University of New York, 1965-1966.

Selected as Reviewer/Evaluator of Scholarly Papers Submitted to: The Electronic Journal of Communication at The Communication Institute for Online Scholarship at: <http://www.cios.org/www/ejcmain.htm>; Commencing: Nov. 11, 2005

Keynote Speeches:

"Better Training for Classroom Management". State of Arizona Department of Education Discipline Initiative Conference, August 8, 2008

"Preventing Classroom Discipline Problems", Keynote Speech, Arizona State University Teacher's Conference, April 22, 2005

"Preventing Discipline Problems," Bound Brook Teacher's Conference, December 7, 1988, New Jersey.

"Motivating Turned-off Kids," Berks County Teachers' Conference, Pennsylvania, April 29, 1983.

"Survival in the Classroom," Ohio Education Association Annual Conference, Columbus, Ohio, October 22, 1982.

"The Alive Classroom," St.Clair County Teachers' Convention, Illinois, March 26, 1976.

"If It's Not Affective, It's Not Effective," Southwest Wisconsin Teachers' Association, Wisconsin, February 18, 1976.

"If It's Not Affective, It's Not Effective," Montana Education Association, Montana, October 24, 1975.

(Subsequently, the above was aired on WBAI Radio as "Humanistic Education," March 4, 1978.)

"Reworking our Headstrong Society and its Head Factories," Knox County Teachers' Conference, Galesburg, Illinois, Feb. 7, 1975.

"Toward Human Relations Education," Passaic, New Jersey's Annual Urban Education Conference, New Jersey, November 5, 1973.

Papers Presented at Conferences:

"Training to Prevent Classroom Discipline Problems", Western Carolina University, (Conference for School Administrators for 18 school districts), National Alliance for Business Teachers and Educators, May 18-19, 1995.

"Evaluating the Field Experience for Credit: An International Problem," at the Fourth World Cooperative Education Conference, University of Edinburgh, Scotland, September 4, 1985.

"From Cognition to the Actional-Affective," at the American Society for Group Psychotherapy and Psychodrama, Washington, D.C., April 14, 1985.

"Counseling via a Death Perspective," at the National Forum for Death Education and Counseling, Philadelphia, April 12, 1985.

"Prevention of Discipline Problems," at the Association for Humanistic Psychology Annual Convention, New York City, November 8, 1975.

Publications:

Online Publications:

- Poem: "To The 1%: Only Getting is Losing." at: <http://peopleslibrary.files.wordpress.com/2011/11/ows-poetry-anthology.pdf>, Dec. 2, 2011.
- "If Teachers Cannot Connect to Themselves, They Will Not Connect With Students," at: <http://teachers.net/gazette/wordpress/howard-seeman/teachers-connect/> TeacherNet Gazette, Dec. 2011.
- "The Side Effects of Standardized Testing", at: <http://administrators.net/chatboard/topic10733/6.11.11.08.04.37.html> and <http://teachers.net/gazette/wordpress/howard-seeman/the-side-effects-of-standardized-testing/> TeacherNet Gazette, June, 11, 2011.
- "What Is Wrong With Teacher Education In This Country?" TeacherNet Gazette, April 2011, Vol. 8, no. 4, at: <http://teachers.net/gazette/wordpress/howard-seeman/what-is-wrong-with-teacher-education-in-this-country/>
- "27 Classroom Management Tips for Using Time Out Effectively", at: <http://newteacherresourcecenter.com> New Teacher Ezine Of The Week, Nov.2009
- "Parent-Teacher Conferences: Advice and Tips", at: <http://newteacherresourcecenter.com/?cat=290>, Oct. 2009.
- "What Is Wrong With Teacher Education in This Country?" Teacher Net Gazette, March 2, 2009, at: <http://teachers.net/gazette/MAR09/seeman/>
- "Reward students' efforts with a higher grade?" The New Teacher Resource Center at: <http://newteacherresourcecenter.com/>, Feb. 19, 2009.

- "Teacher Tip Of The Week." at The New Teacher Resource Center at: <http://newteacherresourcecenter.com/>, Feb. 10, 2009.
- "Getting What You Didn't Get/Should Have Gotten in Your Teacher Education Courses." at The New Teacher Resource Center at: <http://newteacherresourcecenter.com/>, Nov. 26, 2008.
- "Reforming Teacher Education Programs", Education World at: http://www.educationworld.com/a_issues/chat/chat152.shtml, Sept. 14, 2005
- "A Teacher's Back to School Supply List", Education World at: http://www.educationworld.com/a_curr/profdev/profdev098.shtml Aug. 29, 2004.
and on: NEA Online Journal
at: <http://www.nea.org/lessons/tt040906.html>
- "Handling Late Comers" , Education World at: http://www.educationworld.com/a_curr/profdev/profdev088.shtml Jan. 13, 2004
- "Curtailing and Handling Students Who Come to Class Late", Teacher Education Online at: <http://www.teachers.ash.org.au/teachereduc/Articles4.html> Aug. 29, 2003
- "Preventing and Handling Cheating" on Teachers Helping Teachers at: www.pacificnet.net/~mandel March 10, 2003
- and: on Education World at: http://www.educationworld.com/a_curr/profdev045.shtml February 10, 2003
- "Preventing Your Rules from Falling Apart" at: <http://connectedteacher.classroom.com> Feb. 28, 2001
- and: <http://www.state.ky.us/agencies/behavior/bi/rules.html> March 8, 2001
- and: <http://teachers.net/gazette/MAR01/seeman.html> March 13, 2001
- and: <http://www.teachers.ash.org.au/teachereduc/indexTNS.html> May 1, 2001
- "Miscalls" on Education World, April 10, 2001 at: http://www.education-world.com/a_books/books155.shtml

Books:

- Preventing Disruptive Behavior in Colleges;
A Campus/Classroom Management Handbook for Higher Education.

Rowman and Littlefield; University Press, Lancaster, PA., 2009, 160 pages.

- Unlike Almost Everything Else in the Universe; Existential Poems, by Howard Seeman, Ph.D., AuthorHouse, 2007, 172 pages.
- Preventing Classroom Discipline Problems K-12; Rowman and Littlefield; University Press, Lancaster, PA., January 1988, 313 pages.
2nd edition, Fall '94, 365 pages.
3rd edition, Fall '99, 496 pages.

Five Existential Poems published in Soundings, Journal for the Bronx Council of the Arts, Fall, 1998, Fall 1999.

Poem: "I Don't Understand this Sunrise" on display at City Island Art Association Gallery under a grant from the Bronx Council on the Arts, Oct.12 to Nov.12, 1999.

Journal Articles:

"Why the Resistance to Experiential Education?" Journal of Experiential Education, vol. 13, no. 4, October 1988, p. 28.

Also republished in: The Civics Arts Review, vol. 1., no. 1., Summer 1988, pp. 14-15.

"Are You Preventing or Promoting Disruption?" Strategies, vol.1, no.2, December 1987, pp. 16-18.

"Counselling via a 'Death Perspective,'" Canadian Journal of Counselling, vol. 20, no.4, Fall 1986, pp. 269-276.

"Questioning the Basis of Hume's Empiricism: 'Perceptions': What Are They?" Nous, Blackwell Publishing, Oxford, vol. 20, no. 3., Fall 1986, pp. 391-399.

"Hume's Concept of time, A Co-Determinant of His Epistemology," Dialogos, Ano XXI, Number 47, Enero 1986, pp. 45-68.

"Preventing and Handling Discipline Problems: Designing Rules with a Hierarchy of Consequences," American Secondary Education, vol.14, Fall 1985, pp. 27-28.

"Comparing and Using Psychodrama with Family Therapy: Some Cautions," Journal of Group Psychotherapy and Psychodrama (Co-author: Dr. Daniel Wiener), vol. 37, no. 4, Winter 1984, pp. 143-156.

"Those Essential Skills that Make or Break On-the-Job Survival and Promotion," Canadian Vocational Journal, vol. 20, no. 1, May 1984, pp. 22-23.

"A Major Source of Discipline Problems: Miscalls," Educational Horizons, vol.62, no.4, Summer 1984, pp. 128-131.

"Training for On-the-Job Survival and Promotion: An Inductive Co-op Seminar," The National Journal of Cooperative Education, vol.21, no.1, Fall 1984, pp. 65-69.

Republication of "Why the Resistance to Experiential Education?" Education Digest, Spring 1989.

"Rationale and Methodology for Assessing and Awarding Credit for Work Experience in Cooperative Education," Journal of Business, Industry and Education, vol. 2, Nov./Dec. 1983, pp. 11-12.

-republished in: Eastern Education Journal, vol. 14, no. 3, Jan. 1984, pp. 6-7.

-republished in: Canadian Vocational Journal, vol. 19, no. 3, Dec. 1983, pp. 37-38.

"A Methodology for Existential Psychotherapy," Journal of Group Psychotherapy and Psychodrama, vol.35, no.2 (Washington, D.C.), Summer 1982, pp. 70-82.

"Action Methods for Turned-Off Youth," Task Force on Juvenile Code, Trenton, New Jersey, Spring 1977, pp. 1-5.

"Training Staff in Juvenile Detention," Correction Training Personnel, vol.2, no.1, February 1977, pp. 1-2.

"Educational Methods for Optimism," Correctional Training Personnel, vol. 1, no.3, August 1976, p. 3.

"Special Methods for Special Students," Just Us: Educators in the Juvenile Justice System, vol. 1, no. 2, Winter 1977, p. 5.

"It's Not All In Vain," Just Us: Educators in the Juvenile Justice System, Autumn 1976, p. 6.

"Our Head-Strong Society and Its Head Factories," Journal of Association for Humanistic Psychology, 1972, pp. 1-4.

"Group Guidance in High School," High Points in New York City Schools, January 1970, pp. 20, 23, 32.

"Sensitivity Training or Children Playing with Matches?" Journal of Applied Behavioral Sciences vol. 6, 1970, pp. 378-379.

"Sensitivity Training in the Secondary Schools," Inside Education, Journal New York State Department of Education, vol. 56, September 1969, pp. 6-8.

Published in Proceedings:

"A Methodology for Existential Psychotherapy," republished in: Proceedings of the Congress of International Freudian Movement on Psychoanalysis, Milan, Italy, Nov. 1982.

"Evaluating the Field Experience for Credit: An International Problem," Proceedings of the Fourth World Cooperative Education Conference, University of Edinburgh, Scotland, September 1985, pp. 23-25.

Media:

Interviewed on "Helping the Person Inside the Teacher", on: Dr. Rose's Education Blog Radio at: www.blogtalkradio.com/icdrrose , Sept. 15, 2011.

Interviewed on "Standardized Testing, Merit Pay, and Disruptive Behavior in Classrooms" on: Dr. Rose's Education Blog at: www.blogtalkradio.com/icdrrose , *On Demand Episodes*, April 29, 2011.

Interviewed on "Preventing Disruptive Behavior" on: Dr. Rose's Education Blog at: www.blogtalkradio.com/icdrrose , *On Demand Episodes*, August 16, 2010.

National Audio Conference for 105 Educators, "Preventing Disruptive Student Behavior: What Educators Need to Know." <http://www.pbconferences.com/studentbehavior2?ID=-1266697322>, April 26, 2007.

National Audio Conference for 200 Principals/Education Professors from Maine to California, "Preventing Classroom Discipline Problems" <https://www.pbconferences.com/audio/main.asp?G=2&E=337&I=1>, April 12, 2005.

The Individual Training CD/DVD of: "Preventing Classroom Discipline Problems," 46 min., Pro-Education Media, New York, 2001.

"Preventing Classroom Discipline Problems," Pro-Education Media, New York, 1995, VHS, 46 min. (A national training video, cued to my book).

Special Guest on: "The Westchester Classroom," Radio Station WFAS, October 15, 1988, taped.

"Affective Education," AudioTape, Quick Tape Publishers, New York, 1974, 1 hour.

Newsletters:

"A Response to Joe Clark," New York Teacher, March 14, 1988,

p. 15.

"Blocks to Assertiveness," Networking: New York City Guidance Newsletter, March 1987.

"Developing Your Own Confluent Lessons," Association for Humanistic Psychology Newsletter, August 1975, p. 4.

"The Phenomenological Approach to Ethics," City College Philosophy Journal, April 1966.

In-House Publication:

"Co-op Education Seminar Offers Training for On-the-Job Survival and Promotion," Co-op Courier, vol. 1, no. 2, Summer 1983, pp. 1-4.

Ph.D. THESIS:

David Hume's Ontology: An Analysis of the Foundations of Empiricism

SERVICE TO COLLEGE:

University:

Visiting Professor at CUNY Lehman Hiroshima, Japan; Fall 1990 to Spring 1992.

Lehman Representative to CUNY Committee on Internships, Fall 1988 to 1990.

Speaker at Senate Hearings on C.U.N.Y. Articulation Hearings, February 22, 1985.

Staff Training: "Psychodrama Applied to Counseling," Kingsborough Community College, March 16, 1984.

Presentation for CUNY-wide personnel counselors and staff: "Support Strategies for our Students in the World of Work," at Queens College, CUNY Conference, April 22, 1983.

Appointed representative to City University of New York Competency Based Project for the Education Department, by Chairman, 1972-1976.

Served as representative of Dean of Teacher Education at Tarrytown Competency Based Teacher Education Programs for CUNY on May 27, 1973; formed Organizing Committee for Competency Based Education at Lehman College.

Elected Chair of the Human Relations Committee on Competency Based Education for the City University, 1972.

Appointed representative to Competency Based Workshop for City University of New York, Fall 1972.

College:

A. Committees:

Chair, Senate Committee on Special Programs, Spring 1988, Fall 1984, Fall 1983.

FIPSE Grant Committee for Co-op Education, Spring 1987.

Search Committee for the Education position, "Co-op Coordinator," with Mr. Joe Enright, September 8, 1986.

Member, Senate Committee on Special Programs, Fall 1986 to 1990.

Chair, Committee on Coordination of College Internships and Experiential Education, Fall 1983 to 1990.

Member, Provost's Committee on Cooperative Internships, September 1982 to 1986.

Member, Committee on Lehman College Out-Reach for Special Education, Fall 1977.

Chair, Committee on Coordination of Paraprofessionals, Fall 1972.

B. Coordination:

Initiated and compiled information for an internship cross-index for the Lehman College Catalogue, 1987.

Initiated and coordinated the Annual Internship Reception for interns, and community agencies and corporations; Spring 1987, Spring 1986.

Developed awards procedures and coordinated all selection committees for:

- a) "awards of merit for interns;"
- b) "intern of the year;"
- c) "scholarship awards;"
- d) "field supervisor awards;" 1985-1989.

Coordinator of College Task Force for the Development of External Grant Funds for Internships, Fall 1984 to Fall 1987.

Initiated and coordinated New College-wide Student Recruitment Brochure: "Learn While You Earn," Fall 1984 to Spring 1985.

Coordinator: Paraprofessional Registration, 1971-1972.

C. Workshops and Panels:

Workshop Leader, Lehman Work Study Training Project, Spring 1985.

Panel member, "Life of the Mind," New Student Orientation at Lehman, August 25-26, 1983.

Group leader, Pace Conference on Cooperative Education, October 18, 1982.

D. Service:

Volunteered for academic advisement: January 1988, August 1987, January 1987; January 1986; August 1986; August 1985.

Proctored College Writing Exam: Spring 1988; Fall 1987; Spring 1987; Fall 1985; Spring 1985; Fall 1984; Spring 1984.

Faculty volunteer for "Freshmen-Orientation Day," May 22, 1985; February 8, 1985; January 9, 1985; November 14, 1984; September 4, 1984.

Worked on content and bibliography drafts for New Curriculum's Quantitative Reasoning Course, Fall 1983.

Division:

Compiled Education Websites, Spring, 1998.

LAST Committee, for Dean Bruni, April -May, 1998.

Distance Learning Development meetings, Spring 1998.

Representative to "Preparing CUNY for 21st Century," May 19, 1987.

"Preventing Classroom Discipline Problems," Sat. 9 a.m.-12:30, February 21, 1987, Walton High School Pre-Teaching Program.

Staff Training in Truancy Prevention at Bronx Out-Reach Center, Spring 1984.

Speaker for Walton High School Career Day, May 17, 1984.

Liaison to New York City Teachers' Center, October 1982.

Director of Team Teacher Training Program, Summer 1971, Summer 1972 (a program in which the division coordinated efforts with the Career Opportunities Program).

Curriculum Development for the Cooperative Education Program: Coordinator for the development of college incentives for off-campus supervisors, procedures for the granting of awards and fund raising, Fall 1984 to 1989.

Taught "Work Issues" and "Blocks to Assertiveness," Fall 1984.

Developed over 100 corporate placements and designed administrative forms and onsite procedures for corporate interns, Fall 1982 to January 1984.

Developed course: CED 270, "Social Processes in the World of Work," Fall 1981 (passed Senate, Spring 1982).

Department:

Developed "Online" course: ESC 409, Instructional Strategies and Classroom Management; Spring 1999.

Researched, compiled and purchased Educational Videos, Spring, 1999.

Substitute delegate to the Faculty Senate, Fall, 1998; Spring, 1999.

Chair of the Curriculum Committee: Fall 1998, Spring 1999, Fall 1999.

Open House Representative for Dept., Sat. May, 16, 1998.

Member, Committee on Departmental Planning (Teacher Centers, liaisons) 1992 to 1993

Member, Committee on Grants, Fall 1987 to 1990.

Member, Publicity Committee, Fall 1980 to 1990.

Department Representative, Course Equivalency Guide Project, September 1987.

Member of Curriculum Committee, Fall 1986 to 1990, 1992 to 1997.

Library Acquisitions Representative for Department, Fall 1983 to 1990, 1993 to 1996.

Coordinator for NCATE Competency Based Procedures, Fall 1984, Spring 1985, Fall 1985 to 1986.

Chair, Adult Education Committee, Spring 1978-1979, Spring 1983 to 1985.

Department Representative for "Major/Minor Day," April 23, 1987.

Chair, Grade Appeals Committee, April 1985, September 1987.

Wrote section of Coop Education Grant for funding of a corporate training adjunct for intern placements, Fall 1985.

Wrote "Rationale/Introduction" for Internship Program for Secondary School Teachers, Spring 1986.

Department Representative for "Career Day," September 11, 1985.

Liaison to American Society for Training and Development, Spring 1983 to 1985.

Member, Committee on Human Relations Credit Accreditation with Board of Education for: ESC 300, ESC 406, ESC 709; Fall 1983 to Spring 1985.

Department Representative for Lehman Special Education Institute for District 10, April 1985.

Designed Corporate Training Evaluation Forms, Fall 1984.

Department Representative at "Lehman Open House," Sunday, December 2, 1984.

Department's Representative to Board of Education/CUNY articulation meetings, March 1983.

Developed adult education curriculum for Solidaridad Humana for the Bank Street Adult Education Conference, Spring 1982.

Developed competency based criteria and assessment procedures for:

- a) ESC 406 "Sex Education and Family Values," Spring 1979.
- b) ESC 301 "Educational Psychology," August 1977.
- c) ESC 300 "Human Relations in Education," August 1977.
- d) ESC 408 "Alcohol, Tobacco and Drugs" (with Professor Patti), August 1977.

Evaluator of Educational Psychology Text for Prentice Hall Publishers, Fall 1986.

Developed the following courses:

- 1) "The Parental Role in Education," Spring-Fall 1983 (with Professor Ellis and Gross).
- 2) Section of the New Curriculum's "Quantitative Reasoning" Course on "Informal Fallacies," Fall 1983.
- 3) "Mainstreaming in the Secondary Schools," Spring 1982.
- 3) "Social Processes in the World of Work," CED 270 (passed Senate 1982).
- 4) ESC 704 "Adult Educational Psychology," Fall 1980 (passed Senate 1981).
- 5) ESC 709 "Handling Classroom Disruptive Behavior," 1972-1975 (passed Senate, Spring 1976).

ACADEMIC PRESENTATIONS:

Presentations at National Conferences:

"Concretizing Feelings," American Society for Group Psychotherapy and Psychodrama Annual Conference, New York City, April 15, 1984.

"Students' Changing Values," Moderator-Reactor, International Cooperative Education Association Conference, Toronto, Canada, April 21, 1983.

"Tangible Therapy, and Concretization of Affect," American Society for Group Psychotherapy and Psychodrama, New York City, April 14, 1983.

"Help for Our Work," Association for Humanistic Psychology Annual conference, Philadelphia, May 16, 1981.

"Help for Our Work," American Society for Group Psychotherapy and Psychodrama Annual Conference, April 5, 1981.

"Help for the Helping Professional," Association for Humanistic Psychology Annual Conference, Atlantic City, May 18, 1980.

"Help for the Helping Professional," American Society for Group Psychotherapy and Psychodrama Annual Conference, New York City, April 19, 1980.

"Group Supervision for Helpers," American Society for Group Psychotherapy and Psychodrama, New York City, April 8, 1978.

"Prevention and Control of Classroom Disruptive Behavior," American Society for Group Psychotherapy and Psychodrama Convention, New York City, March 19, 1976.

"How to make the Present Curriculum Alive," at Association for Humanistic Psychology, Atlantic City, May 2, 1976.

"Approaches to Humanistic Education," Chaired Panel, American Society for Group Psychotherapy and Psychodrama Annual Conference, New York City, March 22, 1975.

"Prevention of Discipline Problems," American Society for Group Psychotherapy and Psychodrama Annual Conference, March 21, 1975.

"Action Techniques and Affective Education," American Society for Group Psychotherapy and Psychodrama, 32nd Annual Meeting, Statler Hilton, New York City, April 27, 1974: 1:00 p.m. and 3:00 p.m.

"If It's Not Affective, It's Not Effective," All-day Conference of the New York City American Personnel and Guidance Association, March 1, 1974.

"Action and Experience for Affective Education," 36th Annual convention of the New York State Psychological Association, April 13, 1973.

"Action and Teacher Training," 30th Annual conference of the American Society of Group Psychotherapy and Psychodrama, New York City, April 7, 1972.

Presentation at Regional Conferences:

Workshop for School Administrators: "Better Training for Classroom Management", Arizona State Education Dept. Discipline Initiative, August, 8, 2008.

"Preventing Discipline Problems for Administrators and Teachers", for Tempe School District, Arizona, September 30, 2005.

"Inappropriate Teacher Responses, and the Causes of Disruptive Behavior" for Arizona State University, and the Arizona Department of Education, April 22, 2005.

"Overcoming Resistance to Experiential Education," the 13th Annual Conference of the New York State Cooperative Experiential Education Association, Albany, October 2, 1987 (with Prof. Dan Haines).

"Concretizing Feelings," paper and demonstration for New York Association for Humanistic Psychology, April 8, 1984.

"Becoming an Experiential Educator: The Resistance!" at New York Experiential Education Network, November 14, 1984.

"Human Sexuality, Psychological Factors," at University of Medicine of New Jersey, February 11, 1984.

"Action Methods for Adult Education," Bank Street City-wide Adult Education Conference, New York City, April 9, 1983.

"Training in Abuse Education and Group Supervision," Association for Humanistic Psychology, Philadelphia Chapter, May 5, 1979.

"Help for the Helpers," Association for Humanistic Psychology, Eastern Regional Conference, April 1, 1978.

"Preventing Discipline Problems," New York State Educators for Emotionally Disturbed, New York City, March 1, 1977.

"Motivating Turned-off Students," William Paterson College Education Conference, May 15, 1976.

All-day Seminar, "Classroom Disruptive Behavior," for staff of Grand Avenue Jr. High School, Bellmore, Long Island, May 7, 1976.

"Motivating Turned-off Kids," STEP Alternative High School of Arlington, Massachusetts, June 29-30, 1976.

"Emotional Education for Teaching the American Revolution," Stonehill College, Massachusetts, July 17, 1975.

"Prevention of Discipline Problems," Eastern Regional Conference on Humanistic Education, New Jersey, March 1, 1975.

"Affective Education," Meeting for District 12 Paraprofessionals, Bronx, New York, April 3, 1973.

Trainer of Administrators and Staff:

Presentation at The Principal's Center for Connecticut Schools, K-12: "Preventing Classroom Discipline Problems for Administrators", May 26, 2004. Then, was consultant to these administrators May 27 to June 30, online.

Trained staff of alternative settings for adolescents for Massachusetts Residential Programs, January 27-29, 1976 (involved 110 administrators selected statewide).

Trainer of the High School Renewal Project for New York City Urban Coalition, for Chairpersons and Principals, July 6-9, 1976, Graduate Center, City University of New York.

Director of Training for Boston school system training to prevent discipline problems in the "busing policy" under the Federal School Aid Act, May 16, 17, 31 and June 7, 1975 (involved 520 teachers from 5 school districts, and over 600 parents).

Trainer of wardens and school superintendents at the New Jersey Statewide Conference for Corrections for Adolescents under the Federal Law Enforcement Assistance Act, June 3 and 4, 1975 (involved over 350 selected staff and personnel statewide).

"Prevention of Classroom Disruptive Behavior," all day workshop for teachers and administrators, New York City, September 27, 1975.

Workshops at Local Conferences:

"Using Poetry as Therapy," Banner Lodge Connecticut Health Conference, June 28-29, 1986.

"Tangible Therapy: Concretizing Feelings," New York Associates for Psychotherapy Services, New York City, January 29, 1982.

"Help for Our Work: Psychodrama Methods," Area Trainers Meeting of the New York Association for Humanistic Psychology, New York City, May 10, 1981.

"Prevention of Discipline Problems," Institute for Sociotherapy, Inc., New York City, September 18-October 9, 1974.

"Affect and Human Relations in Teaching and Learning," Institute for Sociotherapy, New York City, March 28, 1973.

"Affective Dynamics of Teaching and Learning," Newark State College, Department of Special Education, Newark, March 21, 1973.

"Emotional Education Workshop for Our Schools," Hudson Guild Farms, New York, April 17-19, 1971.

"Sensitivity Training for Our Schools," Deerpark Lodge, New York, October 24-26, 1970.

COMMUNITY SERVICE

Volunteered:

"Correcting: Feeding the Wrong Hole", Presentation for the Newport Neighborhood Assoc., April 7, 2011.

Consultant to: SANTA FE NEW MEXICAN [Local Newspaper]
5/28/05 Regarding "Duct Taping a Student"

Assistant to Lynda Wismer in NYC for her "World Peace Dance"
Fall 1988.

Guest lecturer: "e. e. cumming's Poetry," Truman High School
Honors Students, December 7, 1987.

"Action Methods of Individual and Group Psychotherapist," training
session for New York Association for Psychotherapy Services,
November 3, 1984.

Coordinator, Arrow Park Human Services Conference for New York
Association for Psychotherapy Services, Monroe, New York,
May 13-15, 1983.

Internship Supervisor for Ph.D. research for Mr. Robert G. Slater
at Union Graduate School, September 1982 to Fall 1984.

Led a group supervision seminar for helping professionals in
support services for public schools, New York City, September
1975-June 1980.

Coordinator of Conference for Human Services, Monroe, New York,
May 18-20, 1979.

Coordinator of Association for Humanistic Psychology Eastern
Regional Conference on Humanistic Education, November 8-9, 1975.

Organized and supervised education workshops for the Division of
Community Education at the Institute for Sociotherapy, 1970-1974.

Directed the Center for Personalized Instruction, which provided
educational services for the needy through welfare agencies, 1972-
1976. (I organized this Center in Manhattan, trained the staff,
and supervised educational services for foster children.)

Served on Recruitment Board, Model Cities, for Paraprofessional
Programs, 1972.

Served on Career Opportunities Program (Title I) Admissions Board
for Paraprofessionals, 1972.

Liaison to Career Opportunities Programs, Board of Education,
1972.

Voluntary tutoring for Department of Social Services for Foster Children, 1969-1972.

Led weekend conference with Bronx Community College for Roosevelt High School on "Alcohol and Drug Education for Students," Spring 1970.

Organized and conducted guidance group for truant students involved in using drugs at DeWitt Clinton High School, Fall and Spring 1968.

Requested with Remuneration:

Legal/Expert Witness for plaintiff/student defending student against "school abuse", New Jersey, Oct. 2009 -

Project Consultant to Taiwanese researcher regarding: "Curtailing Corporal Punishment in Taiwan" and instituting "Bullying Prevention Programs" in Taiwan schools. July '06 to June '07.

Program Associates' National Speakers' Bureau, 1980 to 1990.

The National Speakers' Bureau, 1987 to 1990.

Adjunct therapist for New York Association for Psychotherapy Services, 1982 to 1990.

Trained staff: "Affective Education for Special Education," Bonnie Brae Educational Center, Millington, New Jersey, October 26, 1984.

Trained teachers for the New York Catholic Archdiocese, "Prevention of Drug Abuse: Methods for Classroom Instruction," July 8-9, 1-6, August 12-13, 1981.

Storefront, Drug Abuse Prevention Shelter, Sarasota, Florida; gave a training session for the staff on "the addictive personality," June 12, 1981.

North Essex Drug Action Council, Montclair, New Jersey, May 5, 1980; trained staff working in the community in psychodrama techniques applied to drug abuse prevention.

Educational Consultant to Michael's Farm, a summer community for emotionally disturbed children. Trained staff in group games and affective education, 1973-1979.

Consultant to Brooklyn Hospital's Physician's Assistants Program, April-July, 1978; program: 9 a.m. to 4 p.m., every Friday. Elizabeth Seton Academy, Yonkers, New York, November 4, December 9 and 19, 1977; conducted training session for the staff in the handling and prevention of disruptive behavior.

North Essex Drug Action Council, Montclair, New Jersey, December 2, 1977; conducted seminar for the staff on action methods for helping professionals working in drug abuse prevention.

Consultant and trainer for "Vision in Action" (alternative settings in corrections for adolescents), Boston, Mass., all day seminar, April 4, 1976.

Training for prevention of disruptive behavior for staff of Massachusetts Residential Treatment Centers, Aporia 5, 1976, Cambridge, Massachusetts.
Consultant to Conference Staff of the Work Readiness Program, Massachusetts Department of Education, July 1975.

Consultant to Rachmeal Weinstock, concert master of Manhattan School of Music for his "Humanistic Education in Teaching," presentation, April 1975.

"Affective Methods for Effective Teaching," a seminar to aid teachers of Dogwood Elementary School, Smithtown, New York, November 5, 1974.

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

American Association for Counseling and Development
American Mental Health Counselors Association
Association for Specialists in Group Work
Association for Humanistic Psychology
American Society for Training and Development
American Society for Group Psychotherapy and Psychodrama
National Cooperative Education Association
National Forum for Death Education and Counseling
The National Society for Internships and Experiential Education

REFERENCES UPON REQUEST

(CHAIRMAN'S REPORT: Dr. Howard Seeman has been an important member of our department. He epitomizes the consummate professional by virtue of his high level of educational research, excellent classroom teaching, and his significant articles, publications, and scholarly papers that have been received with high praise from leaders in the field. Prof. Seeman's new book entitled Preventing Classroom Discipline Problems was published in 1988, and has been well received by national authorities in the field. Although this book was published in 1988, it was updated to a second edition, [now a third edition]. In addition, the publishers are negotiating for a translation into French for Canadian and European distribution. The book is being used in colleges as a basic text, in over 300 schools nationally, by professionals in clinic settings who deal with children with disruptive behavior, and by

administrators in over 30 international schools [now with a training video/CD
cued to the book.)